

IX Taller Internacional de Lenguaje y Tecnología L@ngtech

INVITED SYMPOSIUM ?Localisation of the CEFR to language learning systems around the world: practices, experiences, and perceptions?

Speakers in alphabetical order		
✘	<p>Professor Ari Huhta</p> <p>Director of the Centre for Applied Language Studies (CALs), University of Jyväskylä, Finland.</p> <p>Expert member of EALTA</p>	<p>Topic: Adaptation of the CEFR at the school level in Finland</p>
✘	<p>Professor Barry O'Sullivan</p> <p>Head of Assessment Research & Development at the British Council, United Kingdom. Awarded fellowship of the Academy of Social Science in the United Kingdom. Expert member of EALTA</p>	<p>Topic: Building Learning Systems that Work</p>
✘	<p>Professor Cecilie Hamnes Carlsen</p> <p>Professor at the Department of Language, Literature, Mathematics and Interpreting in the Western Norway University of Applied Sciences</p>	<p>Topic: Localisation of the CEFR to the Norwegian context</p>
✘	<p>Professor Claudia Harsch</p> <p>Director of the Foreign Languages Centre for Higher Education in Bremen and Professor at the Faculty of Languages and Literature, University of Bremen, Germany. Vice-President of ILTA (International Language Testing Association). President of EALTA 2016-2019 and expert member at present</p>	<p>Topic: Revising achievement exams ? marrying them with CEFR proficiency levels</p>

<input checked="" type="checkbox"/>	<p>Professor David Little</p> <p>Fellow Emeritus of Trinity College Dublin, Ireland. Widely published on the theory and practice of learner autonomy in second language education, the management of linguistic diversity in schools and classrooms, and the use of the CEFR to support the design of second language curricula, learning programmes and assessment</p>	<p>Topic: Adapting the CEFR to support the educational inclusion of primary pupils from immigrant families: an Irish project, 2000-2008</p>
<input checked="" type="checkbox"/>	<p>Professor Eva Cordery</p> <p>Professor at the Department of Behavioural Sciences, Communication and Linguistics. Researcher at the Centre for Applied Linguistics, Hasselt University, Belgium.</p>	<p>Topic: CEFR ? a critical perspective on Mediation and Plurilingual competences</p>
<input checked="" type="checkbox"/>	<p>Professor Frank Van Splunder</p> <p>Professor and researcher in Applied Linguistics, language and politics, sociolinguistics and discourse analysis, University of Antwerp, Belgium</p>	<p>Topic: The CEFR and English-language testing in Flanders (Belgium)</p>
<input checked="" type="checkbox"/>	<p>Professor Gudrun Erickson</p> <p>Senior Professor of Education in Language and Assessment at the Department of Education and Special Education, University of Gothenburg, Sweden. President of EALTA 2013-2016. British Council International Assessment Award for 2020</p>	<p>Topic: Holistic Peer Analyses of National Tests in Relation to the CEFR. A Swedish experience</p>
<input checked="" type="checkbox"/>	<p>Professor Jamie Dunlea</p> <p>Manager & Senior Researcher in language assessment and the CEFR for the British Council Assessment Research Group in the United Kingdom</p>	<p>Topic: Managing expectations, opportunities, and challenges in implementing the CEFR in local contexts</p>
<input checked="" type="checkbox"/>	<p>Professor John H.A.L. De Jong</p> <p>Professor Emeritus of language testing at Vrije Universiteit, in Amsterdam. Director and owner of ?Language Testing Services? (LTS). Member of the Technical Advisory Group PISA. President of EALTA 2010-2013 and expert member at present</p>	<p>Topic: Designing Curricula for Language Education based on CEFR</p>
<input checked="" type="checkbox"/>	<p>Ms. Martina Hulesova</p> <p>Researcher in language testing and CEFR implementation. Charles University, Prague, Czech Republic</p>	<p>Topic: Local use of the CEFR in the Czech Language Certificate Exam (CCE)</p>

<input checked="" type="checkbox"/>	<p>Professor Maryam Asoodar</p> <p>Professor and researcher in CALL, e-learning and English for Academic Purposes, Maastricht University, The Netherlands.</p>	<p>Topic: CEFR in medical education: improving language and professional skills</p>
<input checked="" type="checkbox"/>	<p>Professor Neus Figueras</p> <p>Professor and researcher, Pompeu Fabra University, Spain. Founding member of EALTA, and its first President (2004-7). She is currently the coordinator of the EALTA CEFR SIG. She has collaborated with the Council of Europe on the uses and the dissemination of the CEFR in language testing and assessment and is one of the authors of the Manual for Relating examinations to the CEFR (CoE, 2009)</p>	<p>Topic: Adopting and adapting the CEFR, and the challenge of guaranteeing quality standards and linkage in learning, teaching and assessment</p>
<input checked="" type="checkbox"/>	<p>Professor Slobodanka Dimova</p> <p>Professor at the Department of English, Germanic and Romance Studies; researcher for Internationalisation and Parallel Language Use, University of Copenhagen, Denmark. Expert member of EALTA</p>	<p>Topic: Bottom-up implementation of CEFR in Denmark</p>

Fuente: <https://uciencia.uci.cu/es/ix-taller-internacional-de-lenguaje-y-tecnolog%C3%ADa-da-Ingtech>